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ABSTRACT

The purpose of this checklist is to serve as a bibliographical aid for administrators, library science educators, librarians, teachers, curriculum coordinators, researchers, and other interested persons who are: (1) planning and conducting research in curriculum and instruction, and in educational media; (2) planning and producing an improved instructional program and (3) interested in educational trends, innovations, and forecasts. It is designed to aid them in answering the following questions: What are the new trends and innovations in education, in educational research, in library research, in curriculum planning, in teaching methods, in the use of multi-media and the cross-media and interdisciplinary approach to curriculum implementation, in the taxonomies of learning, in system development, and in school library media centers and libraries?

(Author/SJ)

Center for  
Educational Change  
Through  
Organizational and Technological Development

In order to provide a definitive focus for its developmental and research activities, the Educational Development Center at Kutztown State College on January 14, 1972 announced the adoption of its operating mission theme as "Educational Change through Organizational and Technological Development." The Center's activities focus on the educational change process and the interaction between organizational and technological development producing educational change.

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EDUCATIONAL TRENDS, INNOVATIONS, TECHNOLOGY,  
MULTI-MEDIA, TAXONOMIES OF LEARNING, LIBRARIANSHIP:  
A BIBLIOGRAPHICAL CHECKLIST, 1965-1971

by

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EDUCATIONAL TRENDS - INNOVATIONS - TECHNOLOGY - MULTI-MEDIA  
TAXONOMIES OF LEARNING - LIBRARIANSHIP  
A BIBLIOGRAPHICAL CHECKLIST 1965 - 1971

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Commonwealth Of Pennsylvania  
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Department Of Library Science

## PURPOSE

What are the new trends and innovations in education, in educational research, in library research, in curriculum planning, in teaching methods, in the use of multi-media and the cross-media and interdisciplinary approach to curriculum implementation, in the taxonomies of learning, in system development, and in school library media centers and libraries?

Like other professional educators - library science educators have their educational responsibilities increasingly complicated by the vast increase in knowledge brought about by the social, scientific and technological, economic and political changes today. The impact of these changes in modern society demands a careful and continuing reappraisal of all educational practices, and recognition of the greater role of school library media centers and libraries in today's educational program.

The purpose of this checklist is to serve as a bibliographical aid for administrations, library science educators, librarians, teachers, curriculum coordinators, researchers, and other interested persons who are:

1. planning and conducting research in curriculum and instruction, and in educational media,
2. planning and producing an improved instructional program, and
3. interested in educational trends, innovations, and forecasts.

The materials selected for this compilation consists of items selected from the following sources:

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The AMERICANA ANNUAL                      COLLIER'S YEARBOOK  
BRITANNICA BOOK OF THE YEAR              WORLD BOOK YEARBOOK

Lastly, let me warn you - that in this age of knowledge explosion, this bibliographical checklist is by no means complete, and it is rapidly going out-of-date.

SGN

May 1, 1972  
Kutztown State College  
Department Of Library Science  
Kutztown, Pennsylvania

EDUCATIONAL TRENDS, INNOVATIONS, TECHNOLOGY, MULTI-MEDIA, TAXONOMIES OF LEARNING,  
LIBRARIANSHIP - A BIBLIOGRAPHIC CHECKLIST

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Overview	References

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Curriculum	Independent Study Programs
Instruction	References
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Stresses and Problems	Bibliography
Curriculum Organization	
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More Modern Procedures	Role Playing
Case Method	Teacher Corps
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Chapter 5: EDUCATIONAL AIMS & OBJECTIVES, PHILOSOPHY, CURRICULUM, INNOVATIONS

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